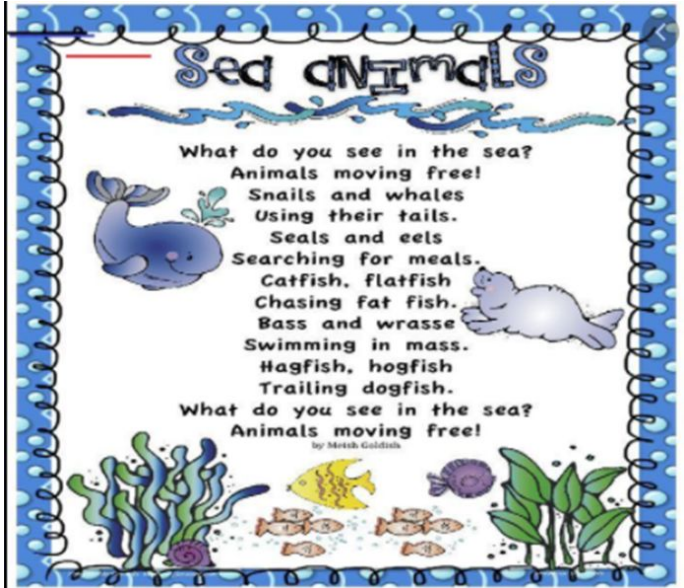





**Weekly learning update:** Please use this information to support your child's learning at home.

<b>Week commencing:</b>	12/10/2020	<b>Year group:</b>	Year 1
-------------------------	------------	--------------------	--------

<b>Maths</b>	<b>We are learning: Check your teacher group for activities.</b>
<b>Resources and activities:</b>	
<b>Miss Reid's Maths Class:</b>	
Numbers to 10- <a href="https://www.youtube.com/watch?v=dk9Yt1PqQiw">https://www.youtube.com/watch?v=dk9Yt1PqQiw</a>	
One More and One Less- (watch 1:00) <a href="https://www.youtube.com/watch?v=Totj3oVgVy8">https://www.youtube.com/watch?v=Totj3oVgVy8</a>	
Can you get your child to count forwards and backwards to 10?	
<ul style="list-style-type: none"><li>- Make sure they know that, when we count forwards, the number gets bigger. When we count backwards, the numbers get smaller.</li></ul>	
<b>Miss Taylor's Maths Class:</b>	
Addition of numbers to 10-	
<ul style="list-style-type: none"><li>- Place two different amounts of objects, ask them to count each group and then ask how many there are altogether.</li><li>- See if they can record it as a sum e.g. <math>3+7=10</math></li></ul>	

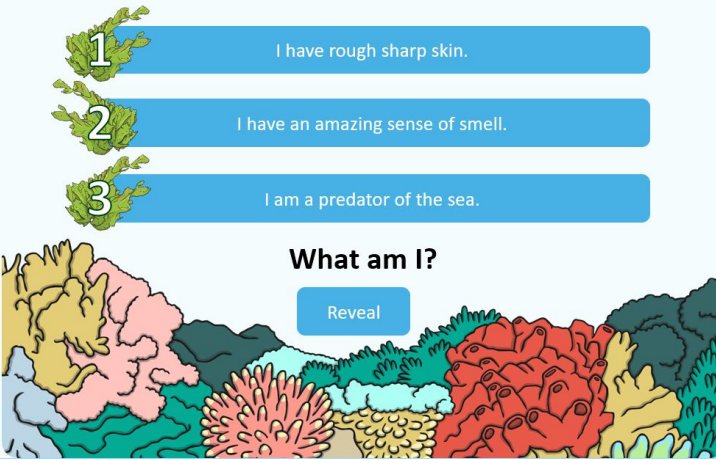
<b>English</b>	<b>We are learning: The Rainbow Fish</b>
<b>Resources and activities:</b>	
Set 1 High Frequency (Red) words- <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a>	
Set 2 High Frequency (Red) words- <a href="https://www.youtube.com/watch?v=R087lYrRpgY">https://www.youtube.com/watch?v=R087lYrRpgY</a>	
We are looking at a poem all about sea creatures:	
<ul style="list-style-type: none"><li>- Read the poem to your child</li><li>- Can they identify any rhyming words?</li></ul>	
Sea, free	
	

**Topic****We are learning: Under the Sea****Resources and activities:**7 Continents Song <https://www.youtube.com/watch?v=K6DSMZ8b3LE>5 Oceans Song <https://www.youtube.com/watch?v=X6BE4VcYngQ>**Three Zones of the Ocean: Sunlight Zone, Midnight Zone and Twilight Zone.**

 The Sunlight Zone is the uppermost layer of the ocean, extending from the surface down to about 200 meters. It is characterized by clear water and abundant sunlight. Various marine animals are shown, including a dolphin, a sea turtle, and a fish. <p><b>Sunlight Zone</b></p>	<p>This is the top layer of the ocean and it is where most sea animals live, such as dolphins, turtles and seals.</p>
 The Twilight Zone is the middle layer of the ocean, extending from about 200 meters down to 1,000 meters. It has dim, low-level sunlight. Animals shown include a fish, a jellyfish, and a squid. <p><b>Twilight Zone</b></p>	<p>This zone has very low levels of sunlight. No plants grow here but animals such as shrimps and swordfish live here.</p>
 The Midnight Zone is the deepest layer of the ocean, extending from 1,000 meters down to the bottom. It is completely dark with no sunlight. Animals shown include a deep-sea fish and a squid. <p><b>Midnight Zone</b></p>	<p>This zone has no sunlight so is pitch black. Very few animals live here and they have had to adapt to living with no sunlight.</p>

**Can you also identify and research animals that live in these zones?****We are learning about the features of a seaside area e.g. coast, beach, cliff etc.****Beach-** I am a shore of a body of water.**Cliff-** I am a very steep face of rock.**Ocean-** I am a very large body of water with lots of animals and plants inside me.**River-** I am flowing, moving stream of water that flows into the ocean.**Valley-** I am a low area in the middle of two mountains.**WHAT AM I?****Can you create your own under the sea clues for different under the sea creatures? See example below:**

Click the seaweed for clues.



## Science

We are learning: about the senses

### Resources and activities:

The body parts song: <https://www.youtube.com/watch?v=BwHMMZQGFoM>

Senses - <https://www.youtube.com/watch?v=q1xNuU7gaAQ&t=113s>

Can you name the 5 senses and the parts of the body that the sense comes from?

### Taste-

There are 4 areas of the tongue that allow us taste.

1. Sweet
2. Sour
3. Bitter
4. Salty

Can you find things in your house that have those tastes? E.g. Lemon= Sour

### Touch-

Find different objects around your house that feel:

1. Rough
2. Cold
3. Smooth
4. Fluffy
5. Slimy

### Smell-

Find different smells around your house. Which smells do/don't you like? And why?

Example: vinegar, washing powder, perfume etc

## Wellbeing & challenges

### Resources and activities:

Emotions- <https://www.youtube.com/watch?v=akTRWJZMks0&t=371s>

**Can you name different feelings and think of a time when you felt one of them?**

**E.g Happy- I feel happy when...**

**Think about a time when you were feeling an emotion (happy, sad, angry) how could you change the way you're feeling? e.g. If you feel angry, what things could you do to change your feeling from angry to happy**

**Think about how different behaviours and their actions affect the people around us. E.g. if you are angry and you begin shouting at others, how would that make someone else feel.**

**Think about how we are the same and how we are different to others. E.g Same - liking the same toys. Different- hair colours.**

If you have any problems or questions, don't hesitate to get in touch via class dojo. Please be aware that we are back in class teaching full time, so it may take a day to get back to you.

Please keep any work which you complete and bring it into school with you so that we can mark it.