



Manchester Communication Primary Academy

PUPIL PREMIUM

Statement 2015/16

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What is the Pupil Premium?

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at children from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2015, the premium will be worth £1,320 for children in Reception to Year 6 and goes to children who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any child who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 goes to children whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD

Pupil Premium spending is monitored closely with all schools accountable for the impact of the money spent. At MCPA we pride ourselves on our fully bespoke approach to the use of Pupil Premium to support our students to meet and exceed their academic targets, develop socially and access opportunities which otherwise may not be afforded; in addition to targeted intervention, allocation of additional staff and the purchase of specialist equipment, MCPA provides its children with a uniform free of charge.

Why is there a Pupil Premium?

Students who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible. In 2009-10 GCSE statistics showed that around a third of students who have been on Free School Meals in the previous six years achieved five or more A*- C grades, compared to more than two thirds of their fellow students.

How do I Check if my Child is Eligible for Free School Meals?

Please speak to staff at MCPA reception who will be happy to help and provide a leaflet which explains the application process. For any other enquiries, please contact: 01612345003 (MCC Benefits office) or email benefit.enquiries@manchester.gov.uk

How many Pupils at MCPA are Eligible for the Pupil Premium?

In 2015/16, at the census point, 21 of the children at MCPA were eligible for the pupil premium, this made up 15% of the cohort, after this point the cohort continued to grow. At the end of the year 35% (50 children) of the children were assessed to be eligible for pupil premium funding as per the Ever 6 measure.

How much Funding did MCPA Recieve for Pupil Premium in 2015/16?

10 of the 21 children were eligible for 'early years pupil premium' only (3 nursery, 7 reception), this means that the total amount of pupil premium funding anticipated for this year is £20,046.

How was the Pupil Premium Funding Used in 2015/16?

Following Academic base-lining and assessment of children's personal needs, an individual pupil premium plan was compiled for each child, detailing the allocation of personal funding, these were discussed with parents, who contributed to the formation of the plans and were updated on progress during the year.

The main aim of the pupil premium funding this year was to boost children's literacy ability in key stage 1 and speech in EYFS as these were identified as the main areas requiring support.

The following page details how the pupil premium funding was used at MCPA this year to support pupils' academic and social development. In some cases, the impact can be measured through the use of assessment data, in other cases the data is more qualitative but nevertheless valuable.

Provision	Cost	Impact
Provide free uniform	£735 £35ppn	All children are able to attend school in correct uniform without fear of standing out or appearing different due to being unable to meet the cost.
Provide free breakfast provision (including staffing)	£2,250 50p ppn per day.	Children in receipt of PP funding are given free places at breakfast club, providing them with breakfast and an opportunity to socialise or exercise before school. 75% of these children regularly attend breakfast club.
Provide free trips	£2,200 cost of trips this year divided by all children, multiplied by pupil premium.	None of the children missed out on the opportunity to attend a trip, for the inspire curriculum in key stage 1, trips formed an important aspect and underpinned the writing and foundation work, so were key to success.
Provide music lessons (guitar & piano)	£3,800 cost of all lessons.	All children have made good progress in their music lessons, parents who chose for their children to have guitar/piano lessons stated that they would not otherwise have had the opportunity. Progress is reported by text to parents weekly.
Provide home reading packs	£1,875 packs provided to all children in receipt of pp.	Parents provided with books and games to read/play at home to encourage reading. 76% of pp children made good or better progress in reading.
Speech & Language therapy with therapist	£300 £60 per session, not in place of SEN provision.	Accessed by 3 children in EYFS who were not on track to achieve national standard for 'speaking', all children did achieve this.

Provision	Cost	Impact
FFT reading intervention with specialist teacher.	£1,750 Cost of training and staff time to deliver.	78% of children in receipt of pupil premium funding in Y2 achieved the national standard for reading.
BLAST program (speech support) with specialist TA	£900 Cost of package, training and time to deliver	100% of children completed BLAST with good or better progress, showing improved vocabulary and speech.
Key Stage 1 national standard intervention booster with teacher.	£5,300 Cost of additional teaching staff including 2 from MCA.	Pupils targeted made accelerated progress, 50% of children in receipt of pp funding achieved national standard in reading, writing and maths, outperforming other children by 3%.
One Goal emotional wellbeing course.	£920 Total cost of course.	3 children in receipt of pupil premium funding at the start of the year with difficulties adapting to the behaviour expectations of the school supported, no longer need behaviour support.