**Weekly learning update:** Please use this information to support your child’s learning at home.

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| **Week commencing:** | 21/09/2020 | **Year group:** | Year 5 |

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| **Maths** | **We are learning: To read and write numbers to 1,000,000.**  **Compare numbers to 1,000,000** |
| **Resources and activities:**  [**https://www.youtube.com/watch?v=V9\_J-u9oYI0**](https://www.youtube.com/watch?v=V9_J-u9oYI0) **- reading and writing numbers to millions.**  [**http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game\_html5.html**](http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game_html5.html) **- place value game.**  [**https://www.math-salamanders.com/image-files/5th-grade-place-value-expanded-form-to-1-million-1.gif**](https://www.math-salamanders.com/image-files/5th-grade-place-value-expanded-form-to-1-million-1.gif) **- worksheet.**  [**https://www.math-salamanders.com/image-files/expanded-form-worksheets-to-1-million-1a.gif**](https://www.math-salamanders.com/image-files/expanded-form-worksheets-to-1-million-1a.gif) **- worksheet.**  [**https://www.youtube.com/watch?v=LWYm4ECsD3E**](https://www.youtube.com/watch?v=LWYm4ECsD3E) **- comparing numbers up to one million.**  [**https://garyhall.org.uk/maths-objectives/195/read-write-order-and-compare-numbers-up-to-10000000-and-determine-the-value-of-each-digit**](https://garyhall.org.uk/maths-objectives/195/read-write-order-and-compare-numbers-up-to-10000000-and-determine-the-value-of-each-digit) **- lots of worksheets about comparing numbers and place value to one million.** | |

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| **English** | **We are learning about relative clauses, conjunctions and improving sentences.** |
| **Resources and activities:**  [**https://www.youtube.com/watch?v=HbVIIuhgg9Y**](https://www.youtube.com/watch?v=HbVIIuhgg9Y) **- relative clause song**  [**https://www.youtube.com/watch?v=3\_CQHL90e7k**](https://www.youtube.com/watch?v=3_CQHL90e7k) **- coordinating conjunctions song**  [**https://www.youtube.com/watch?v=FK2Gyto5gTQ**](https://www.youtube.com/watch?v=FK2Gyto5gTQ) **- subordinating conjunctions song**  [**https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt**](https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt) **- BBC Bitesize (relative clauses)**  [**https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv**](https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv) **- BBC Bitesize (conjunctions)**  [**https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.tes.com%2Fteaching-resource%2Fimproving-sentences-using-adjectives-6140254&psig=AOvVaw1bL9\_Gs4Z684CP2BdOYP3H&ust=1600717037583000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKjow5K--OsCFQAAAAAdAAAAABAD**](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.tes.com%2Fteaching-resource%2Fimproving-sentences-using-adjectives-6140254&psig=AOvVaw1bL9_Gs4Z684CP2BdOYP3H&ust=1600717037583000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKjow5K--OsCFQAAAAAdAAAAABAD) **- Improving sentences worksheets** | |

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| **Topic** | **We are learning: Why did the Industrial Revolution start in Britain?** |
| **Resources and activities:**  [**https://www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/1**](https://www.bbc.co.uk/bitesize/guides/zvmv4wx/revision/1)  [**http://www.primaryhomeworkhelp.co.uk/victorians/industrialrevolution.html**](http://www.primaryhomeworkhelp.co.uk/victorians/industrialrevolution.html) | |

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| **Wellbeing & challenges** | |
| **Resources and activities: Ways to communicate**  [**https://www.youtube.com/watch?v=Z8QxVUGCsoc**](https://www.youtube.com/watch?v=Z8QxVUGCsoc)  **If the people you live with aren’t too busy, play a game like ‘charades’ to practice your non-verbal communication skills.** | |

If you have any problems or questions, don’t hesitate to get in touch with us on class dojo. Please be aware that we are back in class teaching full time, so it may take a day to get back to you.

Don’t forget to access tt rockstars, numbots, spelling shed and MyOn for lots of online work.

Please keep any work which you complete and bring it into school with you so that we can mark it.