**Weekly learning update:** Please use this information to support your child’s learning at home.

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| **Week commencing:** | 04.01.21 | **Year group:** | Nursery |

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| **Maths** |  |
| **Resources and activities:**  Our focus this week is counting and gaining a good understanding of the numbers 1-5. Please follow the links to listen to our counting songs:  **Let’s count to 10:** [**https://www.youtube.com/watch?v=85M1yxIcHpw**](https://www.youtube.com/watch?v=85M1yxIcHpw)  **5 little speckled frogs:** [**https://www.youtube.com/watch?v=rn-Bm2Jy004**](https://www.youtube.com/watch?v=rn-Bm2Jy004)  **5 little ducks:** [**https://www.youtube.com/watch?v=pZw9veQ76fo**](https://www.youtube.com/watch?v=pZw9veQ76fo)  **5 current buns:** [**https://www.youtube.com/watch?v=c9bkEqA4x8o**](https://www.youtube.com/watch?v=c9bkEqA4x8o)  **5 little monkeys:** [**https://www.youtube.com/watch?v=0j6AZhZFb7A**](https://www.youtube.com/watch?v=0j6AZhZFb7A)  Can you listen to the songs and then sing along? Can you sing the song ‘5 little monkeys’ and use toys pretending to be the 5 little monkeys? Can you make up your own numbers song e.g. five little birds …?  Counting in a playful way is fun for children at Nursery age. There are many opportunities to count at home such as for example counting plates or cups when laying the table, counting trees in the park or counting the food we eat. | |

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| **English** |  |
| **Resources and activities:**  This term we are reading the story “Three little pigs”. Please follow the link to read the story: [**https://www.youtube.com/watch?v=QLR2pLUsl-Y**](https://www.youtube.com/watch?v=QLR2pLUsl-Y)  **Talk about the story with your child asking the following questions:** What does the first little pig do? What does the wolf do to the first little pig's house? What happens to the second little pig? Where did the big bad wolf go at the end of the story?  When you are outside in the park or garden you could build a house of straw (grass) or sticks and pretend to be the wolf blowing the house down.  **Recognising our names:** We are also practicing to write and recognise our names. Can you write different names on a piece of paper and help your child to recognise theirs? Can you encourage your child to try and trace their name? Use capital letters only for the first letter; for example: Miss Jakel | |

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| **Topic** |  |
| **Resources and activities:**  Our topic this term is the arctic and which animals like to live in icy conditions. We are reading different books about the arctic such as ‘Arctic animals’: <https://www.youtube.com/watch?v=BT_8SzFprBM> or polar bear paddle <https://www.youtube.com/watch?v=83lgTiX_XcY>  Ask your child the following questions: What animals live in the arctic? Can you draw a picture of your favourite arctic animal? What colours are you using? | |

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| **Science** |  |
| **Can you make frozen animals?**  Frozen Animals is a fun activity. It invites children to use their senses and explore the sensation of the ‘cold’ item while also offering the opportunity to explore how to remove the items from the ice. All you need is some plastic containers and water to form the ice as well as either some small plastic toys or natural resources such as stones, sticks, leaves.  1. Fill the containers with water.  2. Place the toy/stick into the container.  3. Put the container of water into the freezer and freeze overnight.  The next day explore the frozen blocks and observe what happens with the ice?  Ask your child the following questions: What happened with the water? What can we do to get to the toys? | |

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| **Wellbeing & challenges** |
| This term we will be talking about friendship and what we can do to make friends. We will be reading books about friendship such as ‘A friend like you’. Please follow the link:  [**https://www.youtube.com/watch?v=Dn0\_esIDBQU**](https://www.youtube.com/watch?v=Dn0_esIDBQU)  What animals can you see in the story? What do the animals like to do? How did the two animals become friends? Can you draw a picture of yourself and your friend? Can you tell a grown up why your like to be their friend? |

If you have any problems or questions, don’t hesitate to get in touch with Miss Maqboul or Miss Jakel on class dojo. Please be aware that we are back in class teaching full time, so it may take a day to get back to you.

Don’t forget to access tt rockstars, numbots, spelling shed and MyOn for lots of online work.

Please keep any work which you complete and bring it into school with you so that we can mark it.