



Manchester  
Communication  
Primary  
Academy

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# Manchester Communication Primary Academy

## SPORTS PREMIUM

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### Strategy 2019-20

# CONTENT

|  |          |
|--|----------|
| <b>Aims of the Sports Premium Strategy</b> | <b>1</b> |
| <b>Initiatives and Costing</b>             | <b>1</b> |
| <b>Review</b>                              | <b>2</b> |

## Aims of the Sports Premium Strategy

1. The aims of the sports premium strategy have been formulated by reviewing the impact of the sports premium in 2018-19 (see impact report). They are:
2. Further develop the PE curriculum so that sporting conduct and behaviour is high-profile, linked to MCPA's community qualities.
3. Engage with competition in more than one sport, raising the profile of competitive sports.
4. Promote daily activity, in line with government's recommendation that children are active for 1 hour per day.

## Initiatives and Costing

In 2019-20, the academy anticipates sports funding of £19,100, it will be spent as follows:

| Initiative   | Cost   | Aim   | Sustainability  |
|--|--|---|---|
| <b>Health &amp; Wellbeing leader</b><br>Highly experienced, former secondary PE teacher to develop PE curriculum, team-plan and teach with class teachers and provide training.  | £10,000<br><small>(note, this does not cover teaching time, only training, curriculum development and team-teaching)</small> | To up-skill class teachers in delivering their own class PE in Years 4,5 and 6.<br><i>Measure:</i> pupil outcomes, staff voice.   | Up-skilling 6 teachers to be confident in the planning, teaching and assessing of PE.   |
| <b>Increased engagement with competitive sport</b><br>Purchase of equipment, kit, staff training and transport for football and netball team   | £2,000   | To have 2 well-established teams which compete against other schools, raising the profile of sport.<br><i>Measure:</i> number of fixtures   | Raised profile of sport, generation of enthusiasm for competitive sport.  |
| <b>Active playtimes initiative</b><br>Purchase of equipment, staff training, additional support staff at playtimes to increase physical activity, child play - leaders trained to support active games with their peers. | £3,500   | To ensure that the levels of physical activity (and in turn fitness) in upper KS2 improve.<br><i>Measure:</i> bleep-test scores   | Higher levels of participation in sport, creation of an 'active culture' amongst older children, especially girls.                  |
| <b>Purchase of new PE kits for upper KS2</b><br>Tracksuits, which children will wear all day, to increase teaching time and reduce 'body image' related reluctance.  | £2,000   | To raise the levels of engagement with PE in years 5 and 6, reducing issues when getting changed (body image, privacy, menstruation etc).<br><i>Measure:</i> pupil ATL scores & pupil voice               | Kits will be provided free of charge to children and remain the property of the academy, to be re-used in future.                   |
| <b>Formal introduction of dance into PE curriculum.</b><br>A staff member to be qualified and support teachers with teaching dance, also introduce after school club (free of charge)                                    | £2,000   | Further engage pupils in physical activity through dance, which can also take place in breakfast club, playtimes and an after school club.<br><i>Measure:</i> number of children signing up to dance club | Raised levels of pupil engagement, staff trained, schemes of work developed, infrastructure to support dance outside of PE lessons. |
| <b>Total:</b>  | £19,100  |   |   |

## Review

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The initiatives listed above and their impact will be measured throughout the year, this will be formally reported at the end of the academic year.